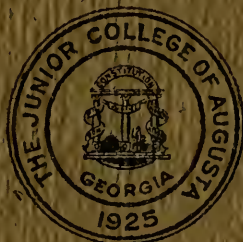


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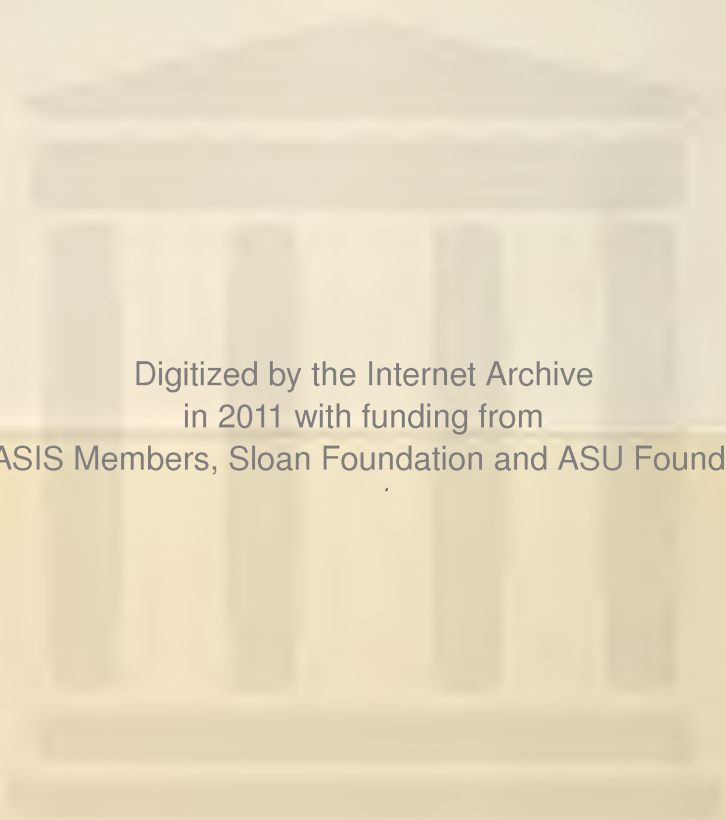
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**JUNIOR COLLEGE CALENDAR, SESSION 1938-1939**

August 30 .....Registration Begins  
 August 30 to September 2 ....Re-Examination and Registration Period  
 September 6 .....First Semester Begins  
 November 11 .....Reports Sent Out  
 November 24-28 .....Thanksgiving Holidays

Other holidays and dates for opening and closing of Second Semester  
 will be announced later by Superintendent of Schools.

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**OFFICERS OF RICHMOND COUNTY BOARD  
 OF EDUCATION, 1938.**

Thos. J. Fender .....President  
 H. L. Murphey .....Vice-President  
 S. D. Copeland .....Secretary and Superintendent  
 Joseph G. McDonald .....Business Manager

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**JUNIOR COLLEGE COMMITTEE OF RICHMOND  
 COUNTY BOARD OF EDUCATION, 1938.**

Thos. J. Fender.....President Board of Education (ex-officio)  
 H. L. Murphey.....Vice-President Board of Education (ex-officio)  
 Mrs. B. E. Lester, Chairman

Mr. E. H. Hutchison

Mrs. J. F. Mulligan

Mr. T. M. Nickles

Mr. E. M. Gay

Mr. Jas. J. Harbin

Mr. L. E. Harris

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**OFFICERS OF ADMINISTRATION, THE JUNIOR  
 COLLEGE OF AUGUSTA, 1938-1939.**

S. D. Copeland, A. B. ....Superintendent of Schools  
 Eric W. Hardy, A. B., A. M. ....President  
 A. P. Markert, B. S. in C. E., M. A. ....Dean  
 Elenora Mertins .....Registrar  
 Elizabeth Lee .....Secretary  
 Maj. Jno. W. O'Daniel .....Commandant

## THE FACULTY, 1938-1939.

**ERIC WEST HARDY, A.B., A.M.** ..... President

A.B., Furman University, 1908; A.M., University of Chicago, 1911; Graduate Student, University of Chicago, 1908-1909; Pi Gamma Mu; Instructor in History and Economics, Ouachita College, 1909-1910; Graduate Student, University of Chicago, 1910-1911; Head-Master, Fork Union Military Academy, 1911-1914; Dean and Acting President, Bessie Tift College, 1914-1915; Instructor in History and Sociology, Tennessee College for Women, 1915-1918; Academy of Richmond County, 1920-1926; Instructor, American Institute of Banking, 1930-1934; The Junior College of Augusta, 1926-1930; Dean The Academy of Richmond County and The Junior College of Augusta, 1930; President, The Academy of Richmond County and The Junior College of Augusta, 1937.

**ANTON PAUL MARKERT, B.S. in C.E., M. A., Dean** ..... Mathematics

B.S. in C. E., Georgia School of Technology, 1921; M.A., Columbia University, 1929; Graduate Student, University of Chicago, Summer 1925; Instructor, Academy of Richmond County, 1921-1926; The Junior College of Augusta, 1926; Dean, The Academy of Richmond County and The Junior College of Augusta, 1937.

**ERNEST MASON ALLEN, Ph.B.** ..... French

Ph.B., Emory University, 1926; Student-Instructor in French, Emory University, 1925-1926; Instructor, English and French, Academy of Richmond County, 1926-1935; Graduate Work (Leave of Absence), Emory University, 1935-1936; Instructor in French, The Junior College of Augusta, 1936.

**A. EDWIN ANDERSON, A.B., A.M.** ..... German

A.B., Vanderbilt University, 1928; M.A., Vanderbilt University, 1929; Teaching Fellow in English, Vanderbilt, 1929-1930; Assistant in French, Vanderbilt, 1930-1931; Instructor in French, Vanderbilt, 1931-1932; Graduate Student, Harvard University, 1932-1933; M.A., Peabody College for Teachers, 1934; The Junior College of Augusta, 1934; Assistant in Modern Languages, Peabody College, Summer 1934; On leave of absence, 1937-1938.

**MARGARET BAILIE, B.S., B.L.S.** ..... Librarian

Graduate, The Junior College of Augusta, 1928; B.S., Social Science, Converse College, 1930; Bachelor of Library Science, Emory University, 1931; The Junior College of Augusta, 1931.

**CHARLES GUY CORDLE, A.B., A.M.** ..... History

A.B., Trinity College (Duke University), 1914; A.M., Trinity College, 1915; A.M., University of Georgia, 1935; Summer School, Columbia University, 1917; Summer School, Emory University, 1930; Summer School, University of Georgia, 1933-1934-1935; Student Assistant in Latin, Trinity College, 1914-1915; Instructor, Baird's School for Boys, 1915-1916; Instructor, Academy of Richmond County, 1916-1926; Director, Summer School, The Junior College of Augusta, 1931 and 1932; Head of History Department, Academy of Richmond County, 1922; The Junior College of Augusta, 1926; Head of History Department, The Junior College of Augusta, 1936.

**MARY ELIZABETH DAVENPORT, B.A., B.L.S. .... Assistant Librarian**

B.A., Converse College, 1935; B.L.S., Emory University, 1936; Librarian in Cape Charles, Va., 1936-1937; The Junior College of Augusta, 1937.

**LOUISE DYESS, B.S., M.A. .... Art**

Mary Baldwin Seminary, 1921-1923; Virginia College, 1923-1925; Maryland Institute, 1925-1927; B.S., Columbia University, 1932; M.A., Columbia University, 1936; Fine Arts Department, The Junior College of Augusta, 1934.

**JOHN MARSHALL ELLIS, A.B., M. S., Ph.D. .... Biology**

A.B., Emory University, 1924; M.S., Emory University, 1926; Ph.D., University of California, 1934; Graduate Fellow in Biology, Emory University, 1924-1926; Professor of Biology, Southern College, Lakeland, Fla., 1924-1926; Graduate Work, Marine Biology Laboratory, Woods Hole, Mass., Summer 1929; Graduate Work, University of California 1932-1934; The Junior College of Augusta, 1926.

**JOHN EVANS EUBANKS, A.B., A.M. .... Latin, Government**

A.B., Wofford College, 1916; A.M., Wofford College, 1916; A.M., Columbia University, 1927; American Academy in Rome, Summer 1929; Instructor, Textile Industrial Institute, Spartanburg, S. C., 1915; Instructor, Academic High School, Columbus, Ga., 1916-1917; on leave of absence for graduate work, Columbia University, session 1932-1933; Academy of Richmond County, 1919-1926; The Junior College of Augusta, 1926.

**NORMAN L. GALLOWAY, B.S., M.A. .... Education, Economics**

Student, Union University, Jackson, Tenn., 1919; Western Kentucky State Teachers College, 1922; Superintendent of School, Farmington, Ky., 1922-1926; B.S., Murray State Teachers College, 1927; Supervisor of Rural Schools, Graves County, Ky., 1926-1929; M.A., George Peabody College for Teachers, 1929; Instructor, Summer School, Junior College of Augusta, 1929; Superintendent of Schools, La Center, Ky., 1929-1930; Critic Demonstration Teacher, Murray State Teachers College, Summer 1930; Instructor, The Junior College of Augusta, 1930.

**LUTHER ALFRED GRIFFIN, B.S. in Ag., M.S. .... Botany**

B.S., University of Georgia, 1922; M.S., University of Michigan, 1931; Science Instructor, Waycross High School, 1922-1923; Head of Science Department, Waycross High School, 1923-1925; Science Instructor, Citrus County, (Florida) High School, 1926; Science Instructor, Marietta High School, 1926-1927; Science Instructor, Academy of Richmond County, 1927-1932; The Junior College of Augusta, 1932.

**JOHN THOMAS HAINS, B.S. .... Mathematics**

Graduate, Academy of Richmond County, 1910 and 1911; B.S., Education, University of Georgia, 1920-1921; Student during two summer sessions; Instructor, Albany High School, Albany, Ga., 1915-1917; Commandant of Corps of Cadets and Instructor, Athens High School, 1920-1922; Superintendent, Swainsboro, Ga., 1922-1923; Commandant

of Corps of Cadets, Academy of Richmond County, 1923-1926; Instructor, Academy of Richmond County, 1923; The Junior College of Augusta, 1930.

**WILLIAM LEROY MADEN, A.B., A.M. \_\_\_\_\_ French**

A.B., Tusculum College, 1926; Assistant Principal, St. James High School (Greenville, Tennessee) 1926; Principal, St. James High School, 1927-1928; Graduate Student, Duke University, 1928-1929; A.M., Duke University, 1930; The Junior College of Augusta, 1930; Acting Head, Department of French, The Junior College of Augusta, 1936-1937.

**DAVID FRANKLIN McDOWELL, A.B., A.M. \_\_\_\_\_ Spanish**

A.B., University of Florida, 1924; A.M., University of Florida, 1928; Summer School, University of North Carolina, 1929, 1930, 1931, 1935; Travel in Spain, Summer 1932; Teaching Fellow, University of North Carolina, 1930-1931; Teacher in Lake City (Fla.) High School, 1924-1925; Teacher, Miami (Fla.) High School, 1926-1927; Teacher, John Gorrie Junior High School, Jacksonville, Fla., 1928-1929-1930; Instructor in French and Spanish (Extension Division), University of Florida, 1928-1930; The Junior College of Augusta, 1931.

**STAFF SERGEANT WILLIAM C. McGEE, D.E.M.L. \_\_\_\_\_ Military**

Eighteen years' service in the regular army; Divisional Bayonet Instructor of Co. B, 318th Infantry, 1917-1919; Instructor, Junior R.O.T.C. Unit, Columbus High School, Columbus, Ga., nine years; The R.O.T.C. Unit, Junior College of Augusta, 1935; Coach in the Rifle Team winning first place in Hearst Trophy for Fourth Corps Area, comprising eight Southern States, 1935-1936.

**CHARLES HAROLD MITCHELL, A.B., M.A. \_\_\_\_\_ English, Economics**

A.B., University of Pittsburgh, 1918; M.A., University of Pittsburgh, 1931; Holder of Honor Scholarship, University of Pittsburgh, 1914-1918; Cadet Captain and Assistant in Instruction, R.O.T.C., University of Pittsburgh, 1917-1918; Graduate of F.A.C.O.T.S., Camp Taylor, Kentucky, 1918; Second Lieutenant, Field Artillery, U. S. Army, 1918; Cross of Service, U.D.C., 1926; Roadway Accountant, Virginia Railway, 1919-1920; Student, Washington and Lee University, 1915-1916; Graduate Student, Harvard University, one semester 1922-1923; Graduate Student, Summer School, University of Pittsburgh, 1926-1929-1931; Graduate Student, Summer School, Duke University, 1933; Instructor, Academy of Richmond County, 1920; The Junior College of Augusta, 1928.

**JOHN BURCHELL MOORE, A.B., A.M. \_\_\_\_\_ History**

A.B., University of South Carolina, 1927; A.M., University of South Carolina, 1932; Service on Mexican Border, S. C. National Guard, 1916; Sergeant, Headquarters Kelly Field, San Antonio, Texas, 1917-1919; Teacher in Public Schools, South Carolina, 1921-1925; Instructor in English, University of South Carolina, 1926-1927; Director of Collegio de San Pablo, Camaguey, Cuba, 1927-1928; Asst. Superintendent of Schools, Ocoee, Florida, 1928-1929; Graduate Student, Summer School, University of South Carolina, 1927, 1932; Graduate Student Summer School, Duke University, 1934, 1936; Graduate Student, George Peabody College for Teachers, 1936-1937; Member, Phi Delta Kappa, Peabody; Instructor, Academy of Richmond County, 1929; The Junior College of Augusta, 1938.

**JOSEPH RUFUS MOSELEY, B.S., M.S. .... Mathematics**

B.S., Emory University, 1925; M.S., Emory University, 1927; Teacher, John Gorrie Junior High School, Jacksonville, Fla., 1926-1930; Graduate Student, University of North Carolina, 1930-1931; Teacher, and Asst. Principal, Tavares Public Schools, Tavares, Fla., 1931-1938; The Junior College of Augusta, 1938.

**JOHN W. O'DANIEL, Major, Infantry, U. S. A. .... Military**

Graduate, University of Delaware, 1917; Graduate, Company Officers' Class, Infantry School, 1928; Entered service during World War, First Officers' Training Camp, Fort Myers, Va., August 15, 1917; Served with 11th Infantry, 5th Division, during World War; D.S.C., Croix de Guerre and Purple Heart; The Junior College of Augusta, 1936; Detailed to Command and General Staff School, Fort Leavenworth, Kan., 1938-1939.

**HENRY OSGOOD READ, Ph.B., A.M. .... English**

Ph.B., Emory University, 1916; A.M., Emory University, 1918; A.M., Columbia University, 1925; Special Diploma, "Supervisor of English," Columbia University, 1925; Summer School, University of California, 1931; Fellow in English, Emory University, 1916-1917; Head of English Department, Emory University Academy, 1917-1918; Principal, Dawson (Georgia) High School, 1919-1921; Superintendent, Dawson Public Schools, 1921-1922; Curriculum Research, University of Georgia, Summer 1934; Instructor, Emory University Summer Session, 1935; Head of English Department, Academy of Richmond County, 1922-1926; Head of Department of English, The Junior College of Augusta, 1926.

**GEORGE MILTON SCOTT, A.B., B.Lit., A.M. .... English**

A.B., University of Chattanooga, 1922; B.Lit. in Journalism, Columbia University, 1926; A.M., Duke University, 1935; Summer School, Columbia University, 1923, 1926; Summer School, Asheville Normal School, 1931; Summer School, Duke University, (twelve weeks each year), 1932, 1933, 1934, 1936; Reporter and "re-write" man, New York Times, 1926; Member, Sigma Delta Chi, national professional journalistic fraternity; Instructor, Academy of Richmond County, 1922-1924, 1926; Instructor, The Junior College of Augusta, 1933.

**CHESTER A. SCRUGGS, A.B., A.M. .... Chemistry**

A.B., Mercer University, 1911; Graduate Student, University of Chicago, Summer Quarters, 1925-1926; A.M., Columbia University, 1930; Principal, Marshallville High School, 1911-1913; Principal, Round Oak High School, 1913-1916; Principal, Ashburn High School, 1916-1917; Instructor, Academy of Richmond County, 1917-1926; Director, Summer School, Academy of Richmond County, 1918-1924; The Junior College of Augusta, 1926.

**ALBERT FRANKLIN SIMPSON, A.B., M.A. .... History**

A. B., Davidson College, 1925; Graduate Student, University of Georgia, 1925-1926; M.A., Vanderbilt University, 1935; Director of Athletics, Washington (Ga.) High School, 1926-1927; Instructor, Academy of Richmond County, 1927-1936; Director of Athletics, The Junior College of Augusta and The Academy of Richmond County, 1931; Instructor in History, The Junior College of Augusta, 1936.

**NORMAN CARLOS SMITH, B.S. in I.E. .... Drawing**

B.S., in I.E., Georgia School of Technology, 1933; Austell Cabinet Co., Austell, Ga., 1933; Educational Director, Columbus Transient Bureau, Columbus, Ga., 1934; Instructor, Manual Training, Empire School, Jesup, Ga., 1934-1935; Engineering Department, Lummus Cotton Gin Co., Columbus, Ga., 1935-1936; Instructor, Drawing and Blue Print Reading, Evening Class, Columbus Opportunity School, Columbus, Ga., 1936; Instructor, Summer School, Georgia School of Technology, 1936; Instructor, Drawing and Mathematics, Academy of Richmond County, 1936; The Junior College of Augusta, 1936.

**CHESTER McKINLEY SUTTON, A.B., M.A. .... English**

A.B., Guilford College, 1918; A.B., Haverford College, 1919; M.A., University of North Carolina, 1924; Graduate Study, University of North Carolina, Summer of 1925; year of 1925-1926; Duke University Summer School, 1931, 1933, 1934; Principal, Manteo High School, 1919-1920; Principal, Bona Vista High School, 1920-1922; Principal, Leggett High School, 1922-1923; Principal, Mount Pleasant High School, 1924-1925; Instructor in English, University of North Carolina, 1925-1926; Head of Department of English, Piedmont College Summer School of 1926; The Junior College of Augusta, 1926.

**JOSEPH LE CONTE TALLEY, B.S., M.S. .... Physics**

B.S., University of Georgia, 1923; M.S., Mercer University, 1925; Graduate Assistant in Physics and Mathematics, Mercer University, 1923-1924; Columbia University Summer School, 1927; Instructor in Physics, Mathematics and Radio, Mercer University, 1924-1925; Head of Physics in Mercer University Summer School, teaching Physics and Radio, 1926; The Junior College of Augusta, 1926.

**SERGEANT JAMES R. WILKERSON, D.E.M.L. .... Military**

Ten years' service in the regular army; four years in Co. B, 29th Infantry, as Supply Sergeant and Co. Clerk, 1928-1932; two years in Co. D, 29th Infantry, as Co. Clerk, 1932-1934; Second Lieutenant in Finance Reserve Corps, Graduate in Finance School, Washington, D. C., 1934-1935; Finance Dept., Ft. Benning, Ga., 1934-1926; Headquarters 4th Corps Area, R.O.T.C. Division, 1936-1937; Military Instructor, The Junior College of Augusta, 1937.

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NOTE—A majority of the Faculty of The Junior College of Augusta serve also in The Academy of Richmond County, as permitted by the standards for junior colleges of The Association of Colleges and Secondary Schools of the Southern States.



THE R. O. T. C. REGIMENT



## DEFINITION OF A JUNIOR COLLEGE

The American Council of Education defines a junior college as "an institution of higher education which gives two years of work equivalent in prerequisites, scope and thoroughness to the work done in the first two years of a college as defined elsewhere."

It is generally conceded that these two years of work are closely related to high school work and therefore may be given properly and efficiently in connection with an accredited high school.

## THE JUNIOR COLLEGE MOVEMENT

Public junior colleges have usually developed as upward extensions of high schools in response to local demands for college training.

The immaturity of most high school graduates and their need of home influences and supervision, the crowded conditions in most higher institutions, and the resulting lack of individual attention to their students, the heavy cost of sending boys and girls "off to college"—these and other considerations have led to the establishing of many junior colleges in other parts of our country. Very generally, higher institutions are encouraging their development whenever local conditions are favorable for a standard junior college.

## THE JUNIOR COLLEGE OF AUGUSTA

In 1910, The Academy of Richmond County, under the Board of Education of Richmond County, added a year of college and commercial work to the standard four-year high school curricula previously given. Freshmen college courses were offered, identical or equivalent to those at the University of Georgia and the Georgia School of Technology; advanced credit in these and similar institutions was granted continuously from 1911 to 1926 upon official statement of the courses, and upon submission of satisfactory examination books and questions—the latter usually approved in advance by the college concerned. Academy fifth-year graduates, entering these colleges as sophomores, almost invariably did well in advanced work and made better average records than students who entered these colleges as freshmen.

The increasing need of a standard junior college led the Board of Education on August 15, 1925 to found The Junior College of Augusta, its operation to start with the session 1926-1927 in the new Academy building upon a twenty-seven acre campus, a few blocks west of the Tubman High School for girls. The wisdom of this action on the part of the Board of Education has been proved by the continuous growth of the Junior College from 163 students in 1926 to 257 students in 1937-1938.

The Junior College of Augusta is co-educational. With this in view, the Tubman High School offered freshman college courses in 1925-26; therefore, fifth-year graduates of both schools entered The Junior College of Augusta in the fall of 1926 as sophomores under the same condition for college credit as stated above. The Tubman High School and The Academy of Richmond County are now standard four-year schools, offering high school work only, all college work being done in The Junior College of Augusta.

## FINANCIAL SUPPORT

The resolution establishing The Junior College of Augusta provided that "The Board of Education shall be at no additional expense beyond the cost of the fifth year in the high school course." It was estimated that this added cost in the Academy and Tubman would have been \$15,000.00 for 1926-1927, assuming that the fifth year classes had been carried on in both schools. Hence, the Board appropriated this amount for that year and subsequent years, intending the remaining costs to be met by tuition fees.

## EQUIPMENT

The Junior College of Augusta is housed in the new building of The Academy of Richmond County, situated in the heart of Augusta on a twenty-seven acre campus, most of which was donated by the City of Augusta. The total value, including campus and equipment, is conservatively estimated to be a half-million dollars. The building is modern in every detail, special attention having been paid to its heating, lighting, and ventilation. Ample steel lockers are provided so that each student may be assigned a locker for the safe-keeping of personal property, such as books, wraps, etc. The class rooms, laboratories, science lecture rooms, drafting room, library, auditorium, gymnasium, shops, lunch rooms, armories, parade ground, and athletic fields offer ample facilities for the satisfactory operation of a school of 1,000 students. The auditorium has a seating capacity of 1,046, and is well designed to meet the needs of the school. The library has approximately six thousand volumes, thoroughly catalogued, in charge of two full-time, trained librarians. Numerous magazines are kept on the tables, and ample space is provided for reading and studying. The library is also a depository for U. S. Government documents, which include several thousand selected publications. The gymnasium is one of the largest in the city and provision is made with lockers, showers, etc., for its full use. The lunch room is operated by the school, and all profits from it are used to support student activity in the Academy and the Junior College. The R.O.T.C. unit, established by the United States Government, has the use of two large armories and ample office space for the Commandant and his aides. It is fully equipped with Springfield rifles furnished by the Government. The ample parade ground is directly in front of the building. Plans are being made to develop the athletic fields so as to include facilities for all forms of outdoor athletics, which, in connection with the splendid gymnasium will fully meet every need. At the time this catalogue comes from the press, there is in the process of construction a \$75,000.00 addition to our building. This addition, containing ten classrooms, a biology laboratory, a chemistry laboratory, and a large study hall, is expected to be ready for occupancy in September, 1938.

## ACCREDITED RELATIONS

The Junior College of Augusta is a member of The Southern Association of Colleges and Secondary Schools, The American Association of Junior Colleges, and The Association of Georgia Junior Colleges. The affiliations assure the highest possible recognition of all credits earned in The Junior College of Augusta. However, since colleges vary considerably in their entrance requirements and their numerous curricula, even within the same institution, it is of utmost importance that high school preparation and junior college courses shall be so chosen as to lead directly into the advanced work of the desired curriculum of the higher institution to be entered as a freshman, a sophomore, or a junior. This applies to all students intending to enter The Junior College of Augusta.

## GENERAL REQUIREMENTS FOR ADMISSION

(1) A formal application made in writing on a blank to be obtained by request to the President, The Junior College of Augusta, Augusta, Georgia, preferably as soon as possible after graduation from high school. The activity fee and the library fee are to be paid by each student. The military deposit and the laboratory fees are, of course, payable only by students who elect military and/or science. (See description of courses.)

(2) Satisfying the general scholastic requirements for admissions to The Junior College of Augusta (see below).

(3) Meeting the quality requirement of a general average of seventy-five per cent., or higher, for all work offered for admission.

(4) Definite recommendation to college by the principal of the high school attended.

Persons not less than twenty years of age, who are unable to meet regular entrance requirements and who desire to take the courses for which they are adequately prepared, may be admitted as SPECIAL students; but they cannot graduate until full entrance and graduation requirements have been met. Also, graduates of an accredited high school who present fifteen acceptable units, but not all of the prescribed units, and who are recommended for entrance by their principals, may be admitted as SPECIAL students; but they cannot graduate until full entrance and graduating requirements have been met.

The general scholastic requirements for admission to the Junior College of Augusta are as follows:

|                    |                 |
|--------------------|-----------------|
| English .....      | 3½ units        |
| Algebra .....      | 2 units         |
| Geometry .....     | 1 unit          |
| History .....      | 1 unit          |
| Electives .....    | 7½ units        |
| <b>TOTAL .....</b> | <b>15 units</b> |

A graduate of an accredited high school who presents all the prescribed units for entrance, but who takes less than twenty-four semester hours of regular college work, is classified as an IRREGULAR student, and in such case must meet all requirements for graduation before being granted a diploma from The Junior College of Augusta.

## FEES AND DEPOSITS

The tuition fees in The Junior College of Augusta are \$100 for residents of Richmond County and \$180 for non-residents, half payable in advance at the opening of college in September and the remaining half at the beginning of the Second Semester in January. A student is classified as a non-resident unless his parent or legal guardian resides in Richmond County, Georgia, or pays taxes in Richmond County on property valued at one thousand dollars or more.

As in practically all colleges, there is a small laboratory fee covering materials used and varying with the science chosen, a military deposit to cover loss or damage to equipment issued, a student activity fee of one dollar per semester, covering athletics and incidentals, such as test paper, examination books, etc., and a library fee of seventy-five cents per semester, used for the purchase of books, as approved by the Junior College Committee of the Board of Education.

By action of the Board of Education, no student will be allowed to attend classes until all fees have been paid in advance.

Tuition fees will not be refunded except in cases where the student is forced to withdraw on account of sickness; in which case an application for the refund must be made in writing, subject to the approval of the Board of Education.

## CHOOSING A CURRICULUM

In all cases where students intend to enter a higher institution after one or two years here, high school and junior college courses should be taken under advice of the President, the Dean, or the Curriculum Committee; this advice should be sought as far as possible in advance.

In general, when a student presents full entrance requirements of the

higher institution to which transfer is expected after leaving The Junior College of Augusta, courses can ordinarily be scheduled in the latter for at least one year, which will be identical with or equivalent to a full year of work in the higher institution and will be so credited by it.

Similarly, when one year of properly chosen courses has been credited in The Junior College of Augusta, second-year work may be scheduled here in standard A.B. and B.S. courses of the University of Georgia, and of similar institutions, leading to admission there as full juniors after graduation from The Junior College of Augusta. If there is sufficient demand, sophomore courses in technical and other specialized lines of training will also be offered. Courses of general value to students not expecting to attend a higher institution will certainly be offered, constituting excellent two-year curricula leading to graduation here with considerable training for the opportunities and responsibilities of life.

### **CURRICULUM RESTRICTION OR "CONDITIONS"**

Entrance to The Junior College of Augusta admits only to those courses for which adequate preparation is indicated. For example, a student choosing a curriculum which requires a modern foreign language, advanced course, must offer the prerequisite work or be "conditioned." The "condition" must be removed by examination or by passing the course in The Junior College or the Academy before the student can be registered as "unconditioned" in curriculum and scheduled for the advance course needed.

Similarly, when a student starts a college course required in the curriculum chosen and fails on account of inadequate preparatory training, even though this was previously credited, the student will be dropped from the course started, "conditioned" in its prerequisite and required to schedule this at once in the College or the Academy. Thus full preparation may be gained, and the college course started again at the opening of the next semester. It is believed that practically all required freshman courses and some sophomore courses will be offered each semester, enabling deficient students to repeat needed courses failed and admitting high school graduates at mid-year as well as in the fall.

The procedures indicated in the two paragraphs above show administrative devices making for unusual efficiency of instruction in a junior college in combination with an accredited high school. It should be noted that junior college students may take needed high school courses to remove "conditions" after full admission, but high school students are not permitted to schedule college courses.

### **NOTES REGARDING CURRICULA**

As suggested before, freshman schedules vary somewhat in colleges and universities; the requirements of the college which the student intends to enter should, therefore, be followed.

Students not intending to go to higher institutions after leaving The Junior College of Augusta are advised to follow in general the arts or science curriculum; however, the general requirements for a diploma in The Junior College of Augusta are sufficiently broad to cover the special needs of all students.

#### **ARTS**

For the ARTS curriculum, the admission requirements include English  $3\frac{1}{2}$  units, History 2 units, and Latin 3 units, or 2 units in one of the following: French, German, or Spanish.

#### **SCIENCE**

The admission requirements for the SCIENCE curriculum are the same as for the ARTS curriculum.

The requirements for graduation with a SCIENCE diploma embrace 2 years of science, and recommend 2 years of mathematics and 2 years of a foreign language.

### PRE-MEDICAL

For the PRE-MEDICAL curriculum at least two of the  $7\frac{1}{2}$  elective units must be a foreign language; physics and chemistry should, if possible, also be taken in high school. Since the Medical College of the University of Georgia is situated in Augusta, the correlation of the Pre-Medical course in The Junior College of Augusta with the later work of the Medical College offers great promise of efficiency in training.

Since experience has shown that success in medical colleges depends largely upon thorough work in the required pre-medical sciences, no pre-medical diploma will be granted a student whose general average in these sciences is below 80 per cent.

### THREE YEARS OF PRE-MEDICAL WORK

For students who desire to take three years of work (90 semester hours) required for entrance to medical colleges with the specific understanding that the third year will not be credited, above the junior college level, toward a Bachelor of Science degree, the following courses are suggested:

First year—E. 51, 52; F. 51, 52, (Or F. 501, 502); Sc. 511, 512; Sc. 53, 54.

Second year—E. 61, 62; G. 501, 502, (Or F. 51, 52); Sc. 61, 62; Sc. 55, 56; M. 51.

Third year—Sc. 593; Sc. 63, 64, (Or Sc. 67, 68 given in alternate years); Ed. 53; M. 64; G. 51, 52, (Or G. 501, 502); F. 63, 64; Ec. 57, 58 (Or Gov. 53, 54).

(Minimum requirement for three years: ninety semester hours of credit).

### COURSE LIMITATION

For all courses a minimum of 15 semester hours must be scheduled each semester. A maximum of 17 semester hours is permitted freshmen; exceptions can be made only on special request in writing, approved by the President or the Dean.

## FRESHMAN CURRICULA

| Arts                                                                                                                 | Science                                                                                                              | (*) Pre-Medical                                                            | Technical                                                                                                                     | General                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| E51-52<br>{ M53-51<br>or<br>M51-52 }<br>H51-52<br>A Science<br>{ One of<br>L51-52<br>F51-52<br>Sp51-52<br>G501-502 } | E51-52<br>{ M53-51<br>or<br>H51-52 }<br>H51-52<br>A Science<br>{ One of<br>L51-52<br>F51-52<br>Sp51-52<br>G501-502 } | E51-52<br>Sc511-522<br>Sc531-542<br>Electives, preferably French or German | E51-52<br>M55-56<br>Sc511-522<br>D51-52<br>MST51-52<br>{ One of<br>F51-52<br>Sp51-52<br>G501-502 }<br>Total 38 semester hours | E51-52 ✓<br>H51-52 ✓<br>{ Ec 57-58<br>or<br>Gov 53-54 }<br>Electives to make 30 semester hours<br>Total 30 semester hours |

## SOPHOMORE CURRICULA

| Arts                                            | Science                                          | (*) Pre-Medical                                   | Technical                       | General                                     |
|-------------------------------------------------|--------------------------------------------------|---------------------------------------------------|---------------------------------|---------------------------------------------|
| E61-62                                          | E61-62                                           | E61-62                                            | Not given in the sophomore year | E61-62                                      |
| H61-62                                          | M52-62<br>recommended                            | M51                                               |                                 |                                             |
| One of<br>L61-62<br>F61-62<br>G51-62<br>Sp61-62 | One of<br>L61-62<br>F61-62<br>G51-62<br>Sp61-62  | Sc 61-62                                          |                                 | 9 other semester hours in sophomore courses |
|                                                 | Electives to make 32 semester hours              | Sc 55-56<br>Elective, preferably French or German |                                 |                                             |
| Electives to make 32 semester hours.            | A Science<br>Electives to make 32 semester hours | Total 31 semester hours                           |                                 | Electives to make 30 semester hours         |
| Grand total 62 semester hours                   | Grand total 62 semester hours                    | Grand total 63 semester hours                     |                                 | Grand total 60 semester hours               |

F501

## SEMESTER HOURS AND CREDITS

Instead of expressing credits for academic work in terms of units, as in high school, colleges count them as "hours" of work; since The Junior College of Augusta divides its work into half-years, called "semesters," its academic credits are expressed in "semester hours." One semester hour is the credit for one recreation, or one double laboratory period, per week for one semester though more time is given in some courses. Thus, a science course with three recitations and one double laboratory period per week for one semester gives a credit of four semester hours.

The quality of academic credit is expressed in "quality credits," one quality credit being given for each semester hour earned with a grade from 75 through 79, two quality credits for each semester hour from 80 through 89, three quality credits for each semester hour from 90 through 94, and four quality credits for each semester hour from 95 through 100. In M.S.&T., quality credits will be given for book work only and not for credit in drill.

In effect, this requires that some of the semester hours shall be done with something higher than barely satisfactory grades. The plan has the great advantage of indicating at any time whether or not the general quality of work done is satisfactory; the number of quality credits earned should always equal or exceed the number of semester hours credited and required. Students whose work does not meet this quality requirement will not receive diplomas here or recommendation to higher institutions for advanced credit in courses graded below 75 per cent.

A sophomore who, having failed to meet the "quality credit" requirement, is awarded a certificate in lieu of a diploma cannot remove the deficiency in quality credits in order to earn a diploma unless a definite program is approved by the Faculty.

Re-examinations will not carry quality credits, but will be graded simply as pass or failure. Where a pass is made, a grade of 70 will be entered and used in calculating the semester average and in assigning credit.

## CLASSIFICATION

At the beginning of the first semester, only students with 24 or more semester hours of credit will be classified as sophomores.

## REQUIREMENTS FOR GRADUATION

At the beginning of every session, each candidate for a diploma that year is required to file with the Dean or the President a written schedule of a plan for graduation showing courses already credited and those to be taken during the session. This must be done during the first week of the first semester, and the schedule must be approved again during the first week of the second semester.

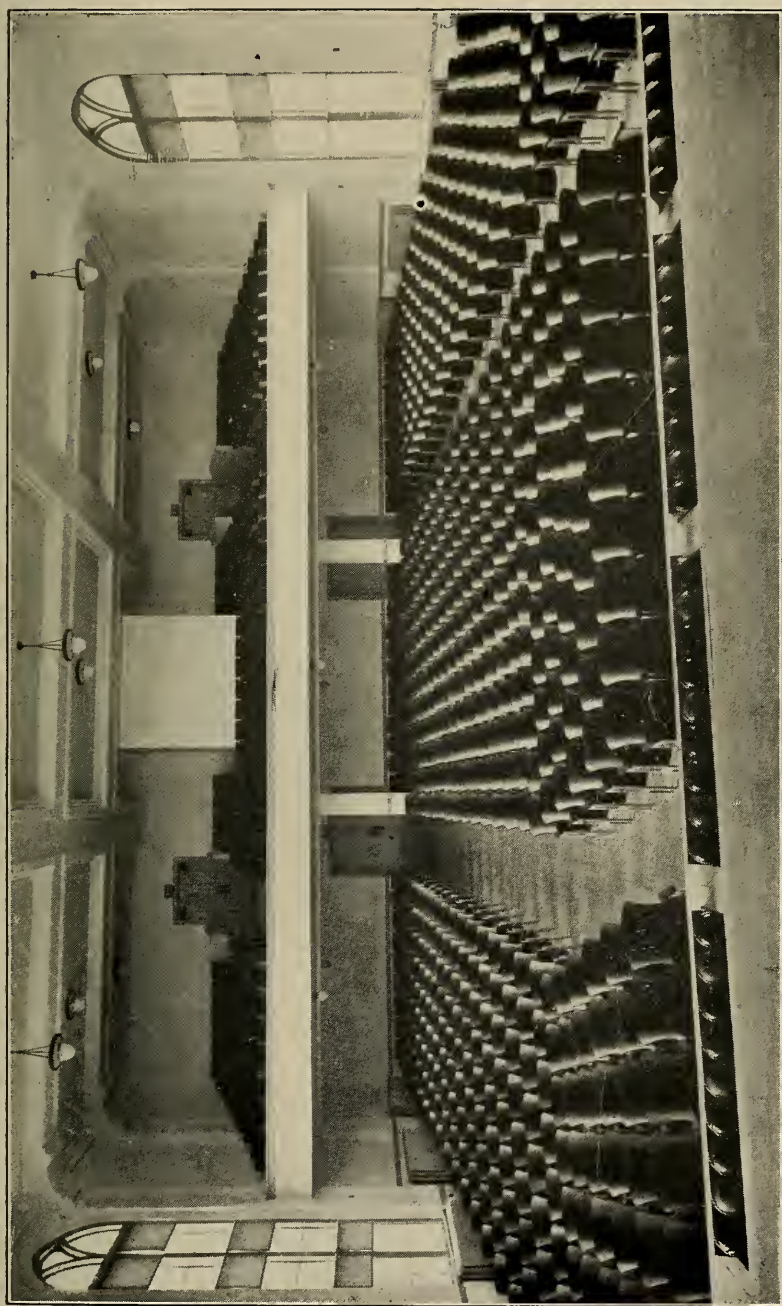
For graduation with a diploma, General Course, a minimum of 60 semester hours is required, including English 61, 62, and nine other semester hours, exclusive of Military Science and Tactics, in courses numbered with six as the first digit or otherwise rated as sophomore courses; also, 60 quality credits must be earned, of which the number earned during the last two semesters of residence must equal the number of semester hours earned up to 30.

A sophomore who meets the quantity requirement for graduation, but who is deficient in the number of quality credits required, will be granted a certificate of graduation in lieu of a diploma.

No diploma or certificate will be granted any student until all requirements (academic, disciplinary, and financial) of The Junior College of Augusta have been met in full.

## TRANSCRIPT OF CREDITS

A fee of one dollar will be charged for each transfer of credits to another institution after the first transcript is given.



THE AUDITORIUM



## REPORTS

Reports will be sent out to parents or guardians of all students just after the middle and after the end of each semester. Grades for class work during each half-semester are reported by letters as follows: A+, 95 to 100; A, 90 to 94; B, 85 to 89; C, 75 to 84; D, 70 to 74; E, 60 to 69 (failure); F, below 60 (bad failure).

## DEFICIENCIES

Any student is "deficient" if his report does not show a pass in at least one course of 3 or more semester hours of credit and grades of 60% or higher in two other courses valued at 6 or more semester hours.

Every deficient student is put under formal warning, and his parents or guardians are notified. Any student deficient for two consecutive report periods or semesters may be dropped from the College by the vote of the Faculty, with or without privilege of return after removing stated "conditions" by examination here or by certificate from another college.

## HONORS AND AWARDS

### HONORS

Honors are announced at each Commencement and are calculated on a minimum basis of 30 semester hours of work, including English, for each year. Students must meet the full requirements of the class in which they are rated, and must have satisfactory conduct, in order to be eligible for honors.

Highest Honor is awarded each student whose general average is from 95 to 100; High Honor is awarded when the general average is from 90 to 94; and Honor is awarded when the general average is from 85 to 89.

## SCHOLARSHIPS

The Junior College of Augusta has been given the privilege of nominating outstanding students to scholarships in a number of the best colleges and universities. The President and the Dean will base these awards upon "character, ability, and the promise of future achievement." Students who may be interested in any of these scholarships should ask the President or the Dean for information about their value and the period for which they are available.

The following are available for 1938-1939:

Johns Hopkins University (competitive); The University of Virginia (competitive). One scholarship each in the following institutions: Washington and Lee, Presbyterian College of South Carolina, Converse College, Agnes Scott, Shorter College, Brenau College, Furman University, Coker College, Mercer University, Vanderbilt, Rensselaer Polytechnic Institute, Cornell University, Swarthmore College, and the University of Southern California.

### THE GEORGE P. BUTLER MEMORIAL SCHOLARSHIP

In memory of the late Dr. George P. Butler, who for twenty years was the efficient Principal of The Academy of Richmond County, and who founded the Junior College of Augusta and served for five years as its first President, there has been established a Memorial Scholarship of \$100.00 to be awarded each year to an Academy graduate, the award to be used as tuition in The Junior College of Augusta.

### THE LOUIS BATTEY MEDAL FOR ORATORY

In memory of her son, Captain Louis LeGarde Battey, killed in action, October 11, 1918, Mrs. W. W. Battey has established a Trust Fund of five hundred dollars (\$500), the proceeds of which will provide a Gold Medal to be awarded at each commencement after 1928 to the student of The Junior

College of Augusta who writes and delivers the best oration in the field of Southern History or Literature. This medal, known as the Louis Battey Medal for Oratory, is offered through the United Daughters of the Confederacy.

### **THE JOSEPH A. MULLARKY MEDAL FOR ORATORY**

Mr. Joseph A. Mullarky, who distinguished himself and his school as one of the seven national finalists in the International Oratorical Contest in 1925, has set aside a fund, the income from which is used to provide each year the Joseph A. Mullarky Medal for Oratory. This medal is to be awarded each year to that student of The Junior College of Augusta who prepares and delivers the best oration on the Constitution.

### **STUDENT ACTIVITIES HONOR SOCIETY**

In June, 1932, there was established at The Junior College of Augusta a chapter of the National Honor Scholarship Society, Phi Theta Kappa. The local chapter bears the designation, Beta Xi. To be eligible for nomination to membership, a student must maintain a general average in all his work for the first three semesters of 90% or above. Students who meet these minimum eligibility requirements may be considered for nomination to membership by the Honors Committee of the Faculty.

### **LITERARY SOCIETY**

New emphasis is being placed upon the work of literary societies in colleges. It is recognized that they furnish a training ground for students in debate and oratory and a facility and ease in public speaking which is not supplied in an equal degree in any other department of a college. It is also one of the established facts of modern life that no one who has not the ability to speak well in public can hope to hold a place of leadership in the work of the world. While membership is voluntary in the Junior College Literary Society, encouragement is given by the Faculty to full participation by every student.

### **DRAMATIC CLUB**

As a corollary to the work of the literary society in developing poise and self-confidence, the Dramatic Club of The Junior College of Augusta is an important factor in the student life of the school. Under the supervision and direction of a member of the Faculty, students are encouraged to participate. Talent that otherwise would never be discovered may be developed.

### **SCHOOL PUBLICATIONS**

The graduating classes of The Junior College of Augusta and The Academy of Richmond County publish jointly an annual entitled "The Rainbow." The students of the institutions also publish a school paper called "The Musketeer." The Faculty cooperates to the fullest extent in such activity insofar as it does not interfere with the required work of the College.

### **THE GLEE CLUB**

In the spring each year a combined Junior College and Academy Glee Club is organized. Every student with possible talent is encouraged to participate in this activity. Approximately fifty members are selected. The program is always varied and well rounded. It affords opportunity for the development of talent in music, voice, and drama.

## ATHLETICS

The Junior College offers a varied program of athletic sports, and for such has provided ample facilities in the form of a magnificent athletic stadium, numerous tennis courts, an excellent gymnasium and basketball court, a quarter-mile cinder track, and a nine-hole golf course on the campus. Effort is made to encourage every student to participate in one or more sports and thus take an active part in programs designed to develop healthy bodies.

## RESERVE OFFICERS TRAINING CORPS

The United States Government maintains here a Junior Unit of the Reserve Officers Training Corps. Military service is optional for Junior College students, but those choosing military training are given a course equivalent to the basic course of the Senior Division, R.O.T.C. The splendid drill field, ample facilities, and the equipment furnished by the Government offer favorable conditions for good work, as evidenced by the fact that the unit has been given "Honor Rating" by the War Department over a long period of years. The Government issues a complete uniform, except shoes, to most of the R.O.T.C. students who are over fourteen years of age, who rate above the freshman class in high school, and who are physically fit for service. A deposit will be required at the time the uniform is issued, in order to insure its safe return. When all clothing is returned by the cadet at the end of the session, his deposit will be refunded, less an amount for loss or damage.

## DISCIPLINE

Discipline is under the control of the College Faculty, administered through the President and the Dean. The following rules have been adopted:

1. The disciplinary system shall consist of "points" given students for breaches of discipline. When a student has a total of five "points" a First Reprimand is given the offender and notice is sent to the parent. When a student has a total of 10 "points," a Second Reprimand is given. When a student has a total of 15 "points," the penalty is suspension from college, the length of the suspension to be determined by the Faculty, subject to approval of the Superintendent of Schools.
2. A student shall receive five "points" for each "cut" or unexcused absence and in addition be graded zero for lessons missed.
3. The responsibility for having absences from recitations or school excused shall rest with the student.
4. Points for misconduct shall be given by the President or the Dean after personal conference with the student; lists of students having "reprimands" shall be placed on the Bulletin Board.

## THE SUMMER SCHOOL

The Junior College of Augusta and the Academy of Richmond County operate a summer school of six weeks each summer, opening usually about the middle of June. The work of the summer school is strictly standard in every respect, and is accepted toward certification of teachers by the State Boards of Education. It also affords an opportunity for students to earn additional credits toward graduation, or to make up deficiencies in work. Full information can be had by calling or writing the Director of the Summer School.

## COURSES OF INSTRUCTION

Courses whose numbers begin with the digit 5 are usually rated as freshman courses; those whose numbers begin with the digit 6 are sophomore courses. Odd-numbered courses start in the fall, and even-numbered courses are ordinarily given in the second semester. Thus, the semester in which

each course is offered is indicated. However, any course may be repeated in the other semester when registration warrants it. Ordinarily, no course is offered to fewer than six students.

The word "hour" means <sup>50 minutes</sup> one recitation of 50 minutes net. A double laboratory period is a period of 103 minutes net.

Students who show unsatisfactory training for any Junior College course desired, may schedule the prerequisite work in The Academy of Richmond County, for which no college credit will be allowed.

## BIOLOGY

Dr. J. M. Ellis

Mr. L. A. Griffin

### Sc. 53. GENERAL BIOLOGY ..... Dr. Ellis

Prerequisite: None.

First semester, 3 hours of lectures and recitations and one double laboratory period per week. Credit, 4 semester hours.

A study of the fundamental properties of living matter, and of the structural organization and vital activities of plants and animals. This is an introductory course for students desiring a general knowledge of the main facts and principles of plant and animal life. Emphasis is placed upon animal biology, and upon the application of biological principles to man. Prerequisite to all other courses in biology.

(Laboratory fee of \$2.00 payable in advance).

### Sc. 531. GENERAL BIOLOGY ..... Dr. Ellis

Required of all pre-medical students; elective for those desiring.

Prerequisite: None.

First semester, with same class periods as Sc. 53, but with two double laboratory periods per week. Credit, 5 semester hours.

(Laboratory fee of \$3.00 payable in advance).

### Sc. 54. GENERAL BIOLOGY ..... Dr. Ellis

Prerequisite: Sc. 53.

Second semester, 3 hours of lectures and recitations and one double laboratory period per week. Credit, 4 semester hours.

A continuation of Sc. 53, with special emphasis upon the laboratory study of vertebrate animals, and lectures and readings upon the laws of heredity and the application of biology to man.

(Laboratory fee of \$2.00 payable in advance).

### Sc. 542. GENERAL BIOLOGY ..... Dr. Ellis

Required of all pre-medical students; elective for those desiring.

Prerequisite: Sc. 531.

Credit, 5 semester hours.

Second semester, with same class periods as Sc. 54, but with two double laboratory periods per week. Credit, 5 semester hours.

(Laboratory fee of \$3.00 payable in advance).

**Sc. 57. GENERAL BOTANY** ..... **Mr. Griffin**

Prerequisite: None.

Second semester, three hours of lectures and recitations and one double laboratory period per week. Credit, 4 semester hours.

A detailed study is made of the morphology and physiology of seed-bearing plants, including a discussion of ecology.

(Laboratory fee of \$2.00 payable in advance).

**Sc. 58 GENERAL BOTANY** ..... **Mr. Griffin**

Prerequisite: Sc. 57.

Second semester, three hours of lectures and recitations and one double laboratory period per week. Credit, 4 semester hours.

A survey of the plant kingdom with particular emphasis upon development, reproduction, and relationships, including also a discussion on evolution and heredity.

(Laboratory fee of \$2.00 payable in advance).

**Sc. 63. COMPARATIVE ANATOMY OF VERTEBRATES**..... **Dr. Ellis**

Prerequisite: Sc. 53 and 54 or equivalent.

First semester, 3 hours of lectures and recitations and two double laboratory periods per week. Credit, 5 semester hours.

A detailed comparative study of the structure of vertebrate animals with special reference to their development and evolution. Pre-medical students desiring further work in biology are advised to elect this course.

(Laboratory fee of \$3.00 payable in advance).

**Sc. 64. COMPARATIVE EMBRYOLOGY OF VERTEBRATES**.. **Dr. Ellis**

Prerequisite: Sc. 53 and 54 or equivalent; Sc. 63 advised.

First semester, 3 hours of lectures and recitations and two double laboratory periods per week. Credit, 5 semester hours.

A comparative study of the embryological development of several typical vertebrate animals, with special emphasis upon recent work in experimental embryology. Sc. 64 is especially recommended for all students planning to study medicine.

(Laboratory fee of \$3.00 payable in advance).

**Sc. 67. HUMAN PHYSIOLOGY** ..... **Dr. Ellis**

Prerequisite: None, but Sc. 53 and 54 are recommended.

Second semester, four hours per week. Credit, 3 semester hours.

An introductory course in the anatomy and physiology of the human body. Lectures, readings, and demonstrations. A non-laboratory course for all students desiring a fundamental knowledge of the structure and activities of the human body.

**Sc. 68. GENETICS AND EUGENICS** ..... **Dr. Ellis**

Prerequisite: Sc. 53 and 54.

Second semester, four hours per week. Credit, 3 semester hours.

A study of the fundamental principles of inheritance, the application of the laws of heredity to man, and the ethical interpretation of biological principles in the betterment of the human race.

(Sc. 67-68 and 63-64 are offered alternate years).

**CHEMISTRY**

Mr. C. A. Scruggs

**Sc. 51, 52. GENERAL INORGANIC CHEMISTRY.**

This course is designed to acquaint students with the well-established facts, laws and theories of chemistry. Thoroughness and practical application will be the aim, since general inorganic chemistry is the foundation of both organic and analytic chemistry. Problems and exercises will be emphasized generally.

**Sc. 51. INORGANIC CHEMISTRY** ..... Mr. Scruggs

Prerequisite: None. High School Chemistry recommended.

First semester, 3 hours of lectures and recitations per week and one double period of laboratory work. Credit, 4 semester hours.

In addition to a brief review of high school chemistry, this course embraces a thorough study of gas laws, atomic theory, valence, ionization, chemical equilibrium, molecular and atomic weight determinations.

(Laboratory fee of \$2.00 payable in advance).

**Sc. 511. Same as Sc. 51, but with two double periods of laboratory work per week.** Credit, 5 semester hours.

Required of all pre-medical students.

(Laboratory fee of \$3.00 payable in advance).

**Sc. 52. INORGANIC CHEMISTRY** ..... Mr. Scruggs

Prerequisite: Sc. 51.

Second semester, 3 hours of lectures and recitations per week and one double period of laboratory work. Credit, 4 semester hours.

In this course the practical and historical sides of chemistry are stressed. Hence, the elements, their properties, and methods of preparation are presented in the light of the Periodic Table. The inorganic text is used throughout, while the last twelve weeks of laboratory are devoted to qualitative analysis of the cations and anions.

(Laboratory fee of \$2.00 payable in advance).

**Sc. 522. Same as Sc. 52, but with two double periods of laboratory work per week.** Credit, 5 semester hours.

Required of all pre-medical students.

(Laboratory fee of \$3.00 payable in advance).

**Sc. 592. QUALITATIVE ANALYSIS** ..... Mr. Scruggs

Prerequisite: General Inorganic Chemistry.

Second semester, 2 hours of lectures and recitations per week, for which University of Georgia credit ONLY is obtained. All students offering General Inorganic Chemistry for credit at this institution should take this course. Credit, 2 semester hours.

**Sc. 593. QUANTITATIVE ANALYSIS** ..... Mr. Scruggs

Prerequisite: Sc. 51, 52.

This course is designed to acquaint the student with the apparatus and manipulations of the analyst. The determinations will be selected to illustrate typical procedures.

This course may be offered to six or more students.

Two recitations and three double laboratory periods per week.

Credit, 5 semester hours.

**Sc. 61, 62. ORGANIC CHEMISTRY** ..... **Mr. Scruggs**

This course undertakes to give the students a reading as well as a practical knowledge of both the aliphatic and the aromatic series. The methods most frequently employed in separation, purification, and analysis are taken up briefly. This is followed by a study of the preparation and properties of the typical compounds of the two series, attention being directed principally to general reactions, and questions of constitution are discussed at length.

**Sc. 61. ORGANIC CHEMISTRY** ..... **Mr. Scruggs**

Prerequisite: Sc. 51, 52.

Required of all pre-medical students.

First semester, 3 hours of lectures and recitations per week and one double period of laboratory work. **Credit, 4 semester hours.**

This course deals chiefly with a study of important compounds of the aliphatic series, their construction, typical reactions, and derivatives, including the subject of mixed compounds containing nitrogen.

(Laboratory fee of \$2.00 payable in advance).

**Sc. 62. ORGANIC CHEMISTRY** ..... **Mr. Scruggs**

Prerequisite: Sc. 61.

Required of all pre-medical students.

First semester, 3 hours of lectures and recitations per week and one double period of laboratory work. **Credit, 4 semester hours.**

The second semester of Organic Chemistry is a continuation of Sc. 61 but concerns itself largely with a study of the aromatics, dyes, essential oils, general organic reactions, laws, synthesis and structural rearrangements.

(Laboratory fee of \$2.00 payable in advance).

**DRAWING**

Mr. Norman C. Smith

**D. 51. ENGINEERING DRAWING** ..... **Mr. Smith**

First semester, six hours drafting per week. **Credit, 2 semester hours.**

Instruction is given in proper use of drawing instruments and equipment. The course covers the theory of orthographic and axiomatic projections; also, a study of simple sections and of methods of dimensioning. Particular emphasis is placed on the development of technique. Pencil drawings only are required.

**D. 62. ENGINEERING DRAWING** ..... **Mr. Smith**

Second semester, six hours drafting per week. **Credit, 2 semester hours.**

A course covering the more advanced phases of orthographic projection and the conventions of machine drawing. Freehand working sketches are drawn from machine parts and from assemblies, followed by detailed pencil drawings from which a tracing is made on cloth. Each student is required to make a blue print.

**SOCIAL SCIENCE**

Mr. Eric W. Hardy  
Mr. Charles H. Mitchell  
Mr. Norman L. Galloway  
Mr. J. E. Eubanks

The courses of Economics listed below are designed to meet the needs of some students who will pursue more advanced work in the field of Eco-



## EDUCATION

Mr. Norman L. Galloway

Mr. J. Evans Eubanks

NOTE:—The following courses lead to certification by the  
State Department of Education.

**Ed. 51. PSYCHOLOGY OF ELEMENTARY  
EDUCATION**

Mr. Galloway

Required of all students taking the teacher-training course.

First semester, 4 hours per week.

Credit, 3 semester hours.

This course involves a study of the nature and objectives of elementary education, the physical and hereditary basis for elementary subject learning, the psychic habits and ideals peculiar to elementary school subjects, with special attention devoted to reading, spelling, writing, arithmetic, and the language arts. It also deals with the psychology of certain teaching processes and with individual subject differences and methods of meeting them.

**Ed. 52. PSYCHOLOGY OF CHILDHOOD**

Mr. Galloway

Required of all students taking the teacher-training course.

First semester, 4 hours per week.

Credit, 3 semester hours.

This course, sequential to Education 51, consists of the analysis of the original nature of children; instincts, emotions, attention, sensation, perception, memory, imagination, thinking, habit forming, the significance of play, moral training and physical training all interpreted in terms of child life. A brief observational study of exceptional children will also be made.

**Ed. 53. GENERAL PSYCHOLOGY**

Mr. Galloway, Mr. Eubanks

First semester, 4 hours per week.

Credit, 3 semester hours.

This is an introductory course to the study of Psychology. It includes a study of motivating factors in human behavior. Consideration is given the following: psychological methods, the nervous system, intelligence, personality, heredity and environment, memory, thinking, motivation, and imagination. Elementary experiments are required as part of the course.

**Ed. 61. TECHNIQUE OF TEACHING**

Mr. Galloway

Required of all sophomores in the teacher-training course.

First semester, 3 hours per week.

Credit, 3 semester hours

This course deals with the teaching process, its aims and underlying principles. Emphasis will be laid upon the practical application of these principles in teaching the various school subjects. Different types of school exercises are considered in an attempt to link the theory and practice of teaching.

**Ed. 62. HISTORY OF EDUCATION**

Mr. Galloway

Required of all students taking the teacher-training course.

Second semester, 3 hours per week.

Credit, 3 semester hours.

This course deals with the development of educational content, practices, and institutions as found in ancient Greece, Rome, continental Europe, England, colonial America, and the United States at present. The early sources of our present-day methods and organization are accounted for.

**Ed. 63. METHODS OF TEACHING**

Mr. Galloway

Required of all sophomores in the teacher-training course.

First semester, 3 hours per week.

Credit, 3 semester hours.

This course includes a study of the best methods to teach reading,

spelling, language, and arithmetic as they relate to children's activities, and grow out of their interests and needs. Nature-study, geography, history, and literature are considered in their relations to each other and to other subjects of the curriculum.

**Ed. 64. CLASSROOM MANAGEMENT ..... Mr. Galloway**

Required of all sophomores in the teacher-training course.

Second semester, 3 hours per week.

Credit, 3 semester hours.

In this course a study of classroom management and control is taken up. The daily program, supervision of study, making of records and reports, the problems of attendance, individual adjustments, school activities, proper lighting and heating are considered.

## ENGLISH

Mr. Henry O. Read  
Mr. Charles H. Mitchell  
Mr. Chester M. Sutton  
Mr. George M. Scott

**E. 51. ENGLISH COMPOSITION ..... Mr. Read, Mr. Mitchell,  
Mr. Sutton, Mr. Scott**

Required of all freshmen.

First semester, 4 hours per week.

Credit, 3 semester hours.

The course attempts to go thoroughly into the fundamentals of effective writing. Emphasis is placed upon technical consideration of sentences and paragraph structure; upon the correct and effective use of words; and upon construction of the whole theme, involving the collection and logical handling of material. Attention is given to instruction in an intelligent use of the dictionary and other reference books. Regular theme assignments and written reports on outside reading will be required.

**E. 52. ENGLISH COMPOSITION ..... Mr. Read, Mr. Mitchell,  
Mr. Sutton, Mr. Scott**

A continuation of E. 51.

Second semester, 4 hours per week.

Credit, 3 semester hours.

Required of all freshmen.

**E. 61. A SURVEY OF ENGLISH LITERATURE ..... Mr. Read, Mr. Mitchell**

From Beowulf to Modern Times.

Required of all sophomores.

Prerequisite: E. 51, 52, or equivalent.

First semester, 3 hours per week.

Credit, 3 semester hours.

Both the contents and the form of a representative collection of masterpieces from English Literature will be given intensive study. Significant literary movements and tendencies, social and historical backgrounds, both of authors and their masterpieces, will furnish material for lectures, as well as for oral and written reports on the part of the students. Much parallel reading in course material and in critical comment will be assigned throughout the course.

**E. 62. A SURVEY OF ENGLISH LITERATURE ..... Mr. Read, Mr. Mitchell**

Required of all sophomores.

Prerequisite: E. 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

## FINE ARTS

Miss Louise Dyess

ART 51, 52. .... Miss Dyess

This course is arranged so that any student may take one year of elementary work as a complete course or as a basis for future study along the lines of painting, sculpture, architecture, interior decoration, costume design, illustration, commercial design, or other professional branches of art.

ART. 51. ART STRUCTURE ..... Miss Dyess

First semester, 4 hours per week.

Credit, 2 semester hours.

Basic principles of line arrangement, balance, proportion, subordination, color harmony, etc., with problems in line value and color.

ART 52. DRAWING AND PAINTING ..... Miss Dyess

Second semester, 4 hours per week.

Credit, 2 semester hours.

Fundamentals of perspective, sketching from the model, contour drawing, and creative composition.

ART 61, 62. TEACHER TRAINING ..... Miss Dyess

Art 61 ..... Miss Dyess

First semester, 4 hours per week.

Credit, 2 semester hours.

Practical problems in poster lettering, linoleum block printing, modeling, color charts, contour drawing, perspective, and creative composition.

Art. 62. .... Miss Dyess

Second semester, 4 hours per week.

Credit, 2 semester hours.

A continuation of Art 61.

## FRENCH

Mr. William L. Maden

Mr. Ernest M. Allen

## ELEMENTARY FRENCH

F. 501, 502: A course for beginners.

No college credit will be given for F. 501 or 502 if corresponding high school work is offered for admission to college.

F. 501. .... Mr. Allen

Prerequisite: None.

First semester, 5 hours per week.

Credit, 3 semester hours.

Course: Elementary French Grammar and Reading.

F. 502 ..... Mr. Allen

Prerequisite: F. 501, or one unit of High School French.

Second semester, 5 hours per week.

Credit, 3 semester hours.

Course: French Grammar and 300 pages of parallel reading.

## INTERMEDIATE FRENCH

F. 51. .... Mr. Maden, Mr. Allen

Prerequisite: Two units of High School French or F. 502.

First semester, 4 hours per week.

Credit, 3 semester hours.

F. 52. \_\_\_\_\_ Mr. Maden, Mr. Allen

Prerequisite: F. 51.

Second semester, 4 hours per week.

Credit, 3 semester hours.

F. 54 \_\_\_\_\_ Mr. Allen

Prerequisite: F. 51.

Second semester, 4 hours per week.

Credit, 3 semester hours.

The course in French 51 will give all freshmen a thorough review of grammar and syntax, a correct pronunciation, and a sound foundation for a reading knowledge of French.

F. 52. This course, as well as French 61 and 62, is intended for those students who will continue the study of French beyond the Junior College of Augusta. It will emphasize conversation, correct pronunciation, grammar, composition, and translation, as well as parallel reading of standard texts.

F. 54. This course, as well as French 63 and 64, is intended for those students who will not continue the study of French beyond the Junior College of Augusta. It will aim at giving them a sound reading knowledge of the language.

### ADVANCED FRENCH

F. 61. \_\_\_\_\_ Mr. Maden

Prerequisite: French 52.

First semester, 3 hours per week.

Credit, 3 semester hours.

F. 62. \_\_\_\_\_ Mr. Maden

Prerequisite: French 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

1—Essay writing.

2—French History, Literature, and Civilization from the XVII Century to the present time.

3—Conversation.

4—The study of a modern five-act play.

5—Parallel reading of 700 pages of classical and modern authors in prose and poetry.

F. 63. \_\_\_\_\_ Mr. Maden

Prerequisite: French 54.

First semester, 3 hours per week.

Credit, 3 semester hours.

F. 64. \_\_\_\_\_ Mr. Maden

Prerequisite: French 63.

Second semester, 3 hours per week.

Credit, 3 semester hours.

F. 63 and 64. A course designed especially to give the student a reading knowledge of the language.

Class work: Reading from standard authors, prose and poetry. Reading from newspapers and magazines.

Parallel Reading: 1,000 pages of prose and poetry.

1—French 52, 61, and 62, will be conducted in French.

2—A course in French History, Literature, and Civilization will be given all students in Intermediate and Advanced French.

3—Students preparing to enter technical institutions will be given a special reading course in Scientific French.

4—Students in all the sections will be required to furnish a certain amount of parallel reading to be determined at the beginning of the course.

**GERMAN**

Mr. A. Edwin Anderson

**ELEMENTARY GERMAN**

No college credit will be given for this course if corresponding high school work is offered for admission to college.

G. 501. \_\_\_\_\_ Mr. Anderson

Prerequisite: None.

First semester, 5 hours per week.

Credit, 3 semester hours.

Elementary Grammar, Composition, Conversation.

G. 502. \_\_\_\_\_ Mr. Anderson

Prerequisite: G. 501, or one unit of High School German.

Second semester, 5 hours per week.

Credit, 3 semester hours.

Study of Grammar continued. Limited collateral reading in easy texts.

**INTERMEDIATE GERMAN**

G. 51. \_\_\_\_\_ Mr. Anderson

First semester, 4 hours per week.

Credit, 3 semester hours.

Prerequisite: G. 502, or two units of High School German.

Thorough review of German grammar and syntax, intensive translation of selected texts in class, extensive collateral assignments.

G. 52. \_\_\_\_\_ Mr. Anderson

Prerequisite: G. 51.

Second semester, 4 hours per week.

Credit, 3 semester hours.

A continuation of G. 51.

**HISTORY**

Mr. Charles G. Cordle

\*Mr. Albert F. Simpson

Mr. John B. Moore

**H. 51, 52. MODERN EUROPEAN HISTORY.**

The freshman courses are designed to give the student basic knowledge of the great movements in European history and to show the interdependence of nations. Economic and social, as well as political, conditions are stressed.

H. 51. \_\_\_\_\_ Mr. Cordle, Mr. Moore

First semester, 3 hours per week recitation, 1 hour per week conference.

Credit, 3 semester hours.

From the French Revolution to the establishment of the Third French Republic. Emphasis is laid on the background and the influence of the French Revolution, domestic affairs in England and France, and the beginning of national unity in Europe.

H. 52. \_\_\_\_\_ Mr. Cordle, Mr. Moore

Prerequisite: H. 51.

Second semester, 3 hours per week recitation, 1 hour per week conference.

Credit, 3 semester hours.

The course covers the period from the unification of Germany and Italy to the present time. Emphasis is laid on the dispersion of European civiliza-

tion into non-European areas, the growth of the German Empire, and the causes and results of the World War.

#### H. 61, 62. HISTORY OF ENGLAND.

H. 61. \_\_\_\_\_ Mr. Cordle

First semester, 3 hours per week.

Credit, 3 semester hours.

This course is designed to give the student knowledge of the growth of constitutional government in England to the reign of James I, especially of those laws and institutions which underlie our democracy.

H. 62. \_\_\_\_\_ Mr. Cordle

Prerequisite: H. 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

This course covers the later history of England. It emphasizes the establishment of the cabinet system, the great political reforms of the nineteenth century, the Industrial Revolution, with its marvelous results on industry, the Great War, with England's present condition and outlook.

\*Absent on leave, 1938-1939.

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### LATIN

Mr. J. E. Eubanks

In this department, three units of High School Latin are required for entrance. Students who present four units are not admitted to advanced college courses. Students in The Junior College with only two units of Latin may take the High School Courses in Latin 41, 42, but only High School credit will be granted.

L. 51. \_\_\_\_\_ Mr. Eubanks

First semester, 4 hours per week.

Credit, 3 semester hours.

For the first semester one of the plays of Terence is read. The history of the development of the Latin drama is studied. A brief study of metres is undertaken.

L. 52. \_\_\_\_\_ Mr. Eubanks

Prerequisite: L. 51.

Second semester, 4 hours per week.

Credit, 3 semester hours.

In this semester, selections from various Roman historians are read.

In both L. 51 and L. 52, one period a week is given to the study of advanced prose composition.

NOTE:—When a large proportion of the class has had no Virgil, there may be substituted for the Roman Historical Literature a course in the Aeneid, given during the first semester, while the Terence is postponed to the second semester. In the first substitute course, selections from the entire poem, but chiefly from the first six books, will be read, intensively, when extensive sight reading will be done throughout the poem to give the student a view of this masterpiece of Latin literature as a whole. Work of collegiate grade will be required, not alone in the study of the text, but in reports of collateral reading and in intensive cross-reference work. Particular attention will be paid to metrical form and literary style.

L. 61. \_\_\_\_\_ Mr. Eubanks

Prerequisite: L. 51, 52, or their equivalent.

First semester, 3 hours per week.

Credit, 3 semester hours.

In the first semester, at least one of Cicero's philosophical works is read.

De Senectute is usually chosen, but, for good reason, something else may be substituted. Outside readings are freely assigned.

L. 62 ..... Mr. Eubanks

Prerequisite: L. 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

Selected odes of Horace are read. Metres are studied. Special attention is given to style.

## MATHEMATICS

Mr. A. P. Markert

Mr. John T. Hains

Mr. Joseph R. Moseley

M. 51. PLANE TRIGONOMETRY ..... Mr. Hains, Mr. Moseley

First semester, 4 hours per week.

Credit, 3 semester hours.

A thorough course in Plane and Analytical Trigonometry with special emphasis on its application to practical problems. Algebraic methods are stressed in teaching the relations of lines and angles, the derivation and use of formulae, proficiency in use of tables and their application to the solution of plane triangles.

M. 52. PLANE ANALYTIC TRIGONOMETRY ..... Mr. Hains, Mr. Moseley

Prerequisite or parallel course: M. 51.

First semester, 4 hours per week.

Credit, 3 semester hours.

This course includes the analytic geometry of the point, line, and circle; transformation of co-ordinates; rectangular graphs of transcendental curves; theory of conic sections, their equations and properties.

M. 53. COLLEGE ALGEBRA ..... Mr. Markert, Mr. Hains, Mr. Moseley

First semester, 4 hours per week.

Credit, 3 semester hours.

This course begins with a short review of the properties of quadratics, systems of equations, etc., and continues with a study of mathematical induction, binomial theorem, compound interest and annuities, logarithms, functions, and graphs variation, permutations and combinations, theory of equations, probability, and determinants.

M. 56. PLANE AND SOLID ANALYTIC GEOMETRY ..... Mr. Hains

Prerequisite: M. 51, 53.

Second semester, 6 hours per week.

Credit, 5 semester hours.

Required of all technical students.

This course includes the analytic geometry of the point, line, and circle; transformation of co-ordinates, polar and rectangular graphs of transcendental curves used in engineering work; conic sections, their equations and properties; parametric equations and loci; the fundamentals of solid analytic geometry, including loci problems, the plane; lines and planes and graphs of three dimensions.

M. 58. SLIDE RULE ..... Mr. Moseley

First and second semesters, 4 hours per week for 16 wks.

Credit, 3 semester hours.

Recommended for all engineering students.

The theory of the Slide Rule is taught, and the use of the rule in the

solving of numerous algebraic, trigonometric, and logarithmic problems. Each student is required to have a Keuffel and Esser Polyphase Slide Rule, 10 inch, No. 4053-3. A course in practical mensuration is taught in connection with slide rule. Formulas are reviewed, and problems involving areas, volumes, etc., for solids are solved by slide rule. Problems from Chemistry and Physics are included in the course.

### M. 62. CALCULUS \_\_\_\_\_ Mr. Markert

Prerequisite: M. 51, 52, 53.

Second semester, 3 hours per week.

Credit, 3 semester hours.

An introductory course comprising the study of the differentiation of algebraic, trigonometric and transcendental functions; simple applications of the derivative and the differential; maxima and minima; points of inflections, curvature; methods of integration; the definite integral; finding of plane areas and lengths of plane curves.

## MILITARY SCIENCE AND TACTICS

Major John W. O'Daniel, U. S. A.  
Staff Sergeant W. C. McGee  
Sergeant J. R. Wilkerson

### M. S. & T. 51 and 52.

First and second semesters.

Credit, 3 semester hours.

One hour of recitation and 5 hours of drill per week.

### First and second semester.

Credit, 3 semester hours.

Leadership.  
Drill and Command.  
Map Reading.  
Rifle Marksmanship.  
Interior Guard Duty  
Military Hygiene and First Aid.  
Scouting and Patrolling.  
Musketry.  
Combat Principles.

Text: Junior R.O.T.C. Manual (Bond).

### M. S. & T. 61 and 62.

First and second semesters.

Credit, 3 semester hours.

One hour of recitation and 5 hours of drill per week.

Leadership.  
Drill and Command.  
Map Reading.  
Scouting and Patrolling.  
Musketry.  
Tactics and Technique.  
Combat Principles and Problems.

Text: R.O.T.C. Manual Infantry, 2nd Year, Vol. II.

NOTE:—M. S. & T. Courses are elective in The Junior College; if M. S. & T. 51 or 61 is scheduled, it and the next course become requirements for graduation of that student.



THE A. R. C. RIFLE TEAM



**PHYSICS**

Mr. J. L. Talley

**Sc. 55, 56. COLLEGE PHYSICS.**

An introductory course covering the fundamental principles of mechanics, molecular physics, heat, sound, magnetism, electricity, the phenomena of electro-magnetic waves and light. A large number of numerical problems are solved.

The laboratory course in this subject consists of experiments, reports, and conclusions. Thus the student becomes familiar with the practical application of physics in every-day life.

Sc. 55 ..... Mr. Talley

Prerequisite or parallel course: Plane Trigonometry.

Required of all pre-medical students.

First semester, 3 hours of lectures and recitations and one double laboratory period per week. Credit, 3 semester hours.

(Laboratory fee of \$2.00 payable in advance).

Sc. 56. .... Mr. Talley

Prerequisite: Sc. 55 required of all.

Second semester, 3 hours of lectures and recitations, one double laboratory period per week. Credit, 4 semester hours.

(Laboratory fee of \$2.00 payable in advance).

**SPANISH**

Mr. David F. McDowell

**Sp. 501, 502. ELEMENTARY SPANISH**—(to be offered in 1938-1939, if a sufficient number wish it).

This is a course for beginners. If High School Spanish is offered for admission to college, no college credit will be given for this course.

Sp. 501 ..... Mr. McDowell

Prerequisite: None.

First semester, 5 hours per week.

Credit, 3 semester hours.

Sp. 502. .... Mr. McDowell

Prerequisite: Spanish 501, or one unit of High School Spanish.

Second semester, 5 hours per week.

Credit, 3 semester hours.

**Sp. 51, 52 INTERMEDIATE SPANISH.**

In this course a thorough review will be made of Spanish grammar; conversation and advanced composition will be stressed. A general study of Spanish political, social, and literary history will be made. Stress will be put on thinking in Spanish, thereby increasing the speed of reading the language. Three hundred and fifty pages of parallel reading are required for quality credit.

Sp. 51 ..... Mr. McDowell

Prerequisite: Two units of High School Spanish.

First semester, 4 hours per week.

Credit, 3 semester hours.

**Sp. 61, 62    ADVANCED SPANISH.**

Spanish Literature: This course involves intensive and extensive reading of masterpieces in the modern novel and drama. Conversation upon material read is emphasized. Class reading includes the two novels, Pepita Jimenez and Martar y Maria; also, the three plays, El Trovador, Un Drama Nuevo, and La Reja. In addition, 800 pages of parallel reading are required for quality credit.

Sp. 61. \_\_\_\_\_ Mr. McDowell

Prerequisite: Sp. 52.

First semester, 3 hours per week.

Credit, 3 semester hours.

Sp. 62 \_\_\_\_\_ Mr. McDowell

Prerequisite: Sp. 61.

Second semester, 3 hours per week.

Credit, 3 semester hours.

**GRADUATES, JUNIOR COLLEGE OF AUGUSTA, SESSION  
1936-37, AUGUSTA, GEORGIA.**

As of June 4th, 1937.

GRADUATES WITH HIGHEST HONOR are those students who have made a grand average for the two years of 95% or better.

GRADUATES WITH HIGH HONOR are those students who have made a grand average for the two years between 90 and 95%.

GRADUATES WITH HONOR are those students who have made a grand average for the two years between 85 and 90%.

**GRADUATES WITH HIGHEST HONOR**

(Based on two-year record)

|                            |       |             |
|----------------------------|-------|-------------|
| Lenora Virginia Brown      | _____ | Arts        |
| Camilla Bernice Rutherford | _____ | Arts        |
| Robert Gordon Ellison      | _____ | Pre-Medical |
| Ada Frances Davidson       | _____ | Arts        |

**GRADUATES WITH HIGH HONOR**

(Based on two-year record)

|                           |       |                  |
|---------------------------|-------|------------------|
| Dorothy Nell Lazenby      | _____ | Arts             |
| Marian Zachry Martin      | _____ | Arts             |
| Sarah Thivadeau Dunaway   | _____ | Teacher Training |
| Margaret Elizabeth Kelly  | _____ | Arts             |
| Carolyn Elizabeth Creson  | _____ | Arts             |
| William Henderson Evans   | _____ | Science          |
| Albert Ernest Radford     | _____ | Science          |
| Charles Alexander Doremus | _____ | Science          |

**GRADUATES WITH HONOR**

(Based on two-year record)

|                         |       |      |
|-------------------------|-------|------|
| Vera India Gunn         | _____ | Arts |
| Helen Connelly Boardman | _____ | Arts |

|                             |                  |
|-----------------------------|------------------|
| Sara Lois Wallace           | Arts             |
| Dorothy Edith Lackman       | Arts             |
| Anne Frances Roper          | Teacher Training |
| Nancy Parkman Florence      | Arts             |
| Herman Morton Popkin        | Science          |
| Lillian Virginia McElmurray | Teach Training   |
| Leland DeLoach Chisolm      | General          |
| Edward Louis Stelling, Jr.  | Arts             |

## GRADUATES

|                                |                              |
|--------------------------------|------------------------------|
| John Lloyd Adams               | General                      |
| Martha Randolph Bailie         | General                      |
| Warren Burke Bell              | General                      |
| Rose Cecelia Bryngelson        | Teacher Training             |
| Ermene DuPont Cater            | Arts                         |
| Louise Grace Cheek             | Teacher Training             |
| Thomas Louis Clary, Jr.        | General                      |
| Alva Heywood Cooper, Jr.       | General                      |
| Mildred Elise Davis            | Teacher Training             |
| Grace Talmadge Davis           | General                      |
| Belva Dickson                  | Teacher Training Certificate |
| Charles Glisson Farr           | General                      |
| Ulysses Barney Frost, III      | Science                      |
| Robert Winslow Glickert        | General                      |
| Lawton Quinby Hair             | General                      |
| Sara Virginia Hallman          | Teacher Training             |
| William Walton Hardin          | Science                      |
| Edna Earl Harrell              | Science                      |
| Julia Harrell                  | General                      |
| Mary Cornelia Hightower        | Teacher Training             |
| Marvin Holley                  | General                      |
| Georgia Elizabeth Howard       | General                      |
| James Arthur Hungerpiller, Jr. | General                      |
| Eva Brantley Ilderton          | Arts                         |
| Elizabeth Joe                  | General Certificate          |
| Randolph Lacy Jones            | Science                      |
| John Coleman Jordan, Jr.       | General                      |
| William Claude Kitchens        | Pre-Medical                  |
| Jane Burdette Loflin           | Teacher Training             |
| James Harry Mobley             | Science                      |
| Sara Louis Morgan              | Teacher Training             |
| Simeon Dawson Morris, Jr.      | General                      |
| Marguerite Mustie              | General                      |
| Mildred Gladys McClendon       | Teacher Training             |
| Daniel Hill McFaden            | General                      |
| Robert Alexander McLarty, Jr.  | Arts                         |
| Warren Walker Pollard          | General                      |
| Ola Mae Read                   | Teacher Training             |
| Hattie Mina Reid               | Arts                         |
| George Thomas Rhodes, Jr.      | General                      |
| Julia Dell Richards            | Teacher Training             |
| Samuel Wilson Saye, Jr.        | Arts                         |
| Fred Scott                     | General                      |
| Cason Conrad Smith             | General                      |
| Roy Allen Steed                | Science                      |
| Catherine Lucille Thomas       | General                      |
| Mary Louise Toole              | Teacher Training             |
| Samuel Eugene Tyson            | General                      |
| Ruth Berrien Waller            | Science                      |
| Irene Jacqueline Weathers      | General                      |

# JUNIOR COLLEGE OF AUGUSTA, AUGUSTA, GA. REGISTER OF STUDENTS, SESSION 1937-1938.

## SOPHOMORES

|                             |                      |
|-----------------------------|----------------------|
| Estelle Florence Anderson   | Augusta, Ga.         |
| Sara Sedwick Bailey         | Augusta, Ga.         |
| Mary Anthony Barnes         | Augusta, Ga.         |
| Leoline Louise Black        | Augusta, Ga.         |
| Lorine Catherine Black      | Augusta, Ga.         |
| Sara Lee Bolgia             | Augusta, Ga.         |
| Charles Iverson Bryans      | Augusta, Ga.         |
| Louis Aloysius Collins, Jr. | Augusta, Ga.         |
| Lloyd Clement Core          | Augusta, Ga.         |
| Martha Louise Cooper        | Augusta, Ga.         |
| Annabel Ragsdale Corley     | Augusta, Ga.         |
| Ann Woods Cotter            | Augusta, Ga.         |
| Hubert Harris Crawford      | Augusta, Ga.         |
| Allen Sherod Cutts          | Augusta, Ga.         |
| Jouett Davenport, Jr.       | Augusta, Ga.         |
| Elizabeth Caroline Dunbar   | Augusta, Ga.         |
| Eleanor Durbar              | Augusta, Ga.         |
| Frank Marion Durst          | Augusta, Ga.         |
| Julia Elizabeth Farr        | Augusta, Ga.         |
| Cecile Durban Fielder       | Augusta, Ga.         |
| Alva Spencer Folsom         | Augusta, Ga.         |
| Charles Kilpatrick Fortune  | Augusta, Ga.         |
| Stanley Joseph Gillman      | Augusta, Ga.         |
| Charlotte Cornelia Greiner  | McBear, Ga.          |
| Charles William Gwin        | Augusta, Ga.         |
| John Randolph Hall          | Aiken, S. C.         |
| Margaret Louisa Hall        | Augusta, Ga.         |
| Mary Josephine Hamilton     | McBean, Ga.          |
| Thomas Joseph Heffernan     | Augusta, Ga.         |
| Charles Gordon Houston      | Augusta, Ga.         |
| Thomas Lee Howard           | Augusta, Ga.         |
| Hazel Elizabeth Jackson     | North Augusta, S. C. |
| Lorene Jenny                | Augusta, Ga.         |
| Jesse Monroe Jones          | Augusta, Ga.         |
| Gordon McNeill Kelly        | Augusta, Ga.         |
| William Redding Kennedy     | Augusta, Ga.         |
| Elizabeth Benton Lamkin     | Augusta, Ga.         |
| Joseph Truett Lansdell      | Hephzibah, Ga.       |
| Jesse Daniel Lever          | Augusta, Ga.         |
| Isaac Clarence Levy, Jr.    | Evans, Ga.           |
| Samuel Joseph Lewis         | Augusta, Ga.         |
| Mrs. Dorothy Greene Linder  | Augusta, Ga.         |
| Margaret Ann Lofving        | Augusta, Ga.         |
| Mary Elizabeth Maddox       | Augusta, Ga.         |
| Mary Elizabeth Marsh        | Augusta, Ga.         |
| George Jackson Marshall     | Augusta, Ga.         |
| John Gordon Martin, Jr.     | Augusta, Ga.         |
| Alonzo Louis Mason, Jr.     | Augusta, Ga.         |
| Carolyn Frances McAlister   | Augusta, Ga.         |
| Mary Antoinette McAuliffe   | Augusta, Ga.         |
| Eleanor Glissner Miller     | Augusta, Ga.         |
| Betty Agee Moran            | Augusta, Ga.         |
| Georgia Angela Mulherin     | Augusta, Ga.         |
| Jane Stewart Paquette       | Augusta, Ga.         |
| Emma Sibley Perkins         | Augusta, Ga.         |
| Sarah Pierce                | Augusta, Ga.         |
| Lorain Ell Powell           | Augusta, Ga.         |

|                             |                |
|-----------------------------|----------------|
| Evelyn Oglesbee             | Augusta, Ga.   |
| Robert Edward Rice          | Augusta, Ga.   |
| Philip Frank Robinson, Jr.  | Augusta, Ga.   |
| Florence Evelyn Short       | Augusta, Ga.   |
| John McLucius Snelling, Jr. | Augusta, Ga.   |
| Carl Henry Stelling         | Augusta, Ga.   |
| Herbert Pund Stelling       | Augusta, Ga.   |
| Ann Stulb                   | Augusta, Ga.   |
| Charlie Riordan Stulb       | Augusta, Ga.   |
| Marvin T. Sullivan          | Augusta, Ga.   |
| Charles Picken Taylor       | Augusta, Ga.   |
| Deno George Thevaos         | Augusta, Ga.   |
| Mildred Flourroy Thiot      | Augusta, Ga.   |
| Mary Eugenia Timm           | Augusta, Ga.   |
| Margaret Sinkler Twiggs     | Augusta, Ga.   |
| Lewis Alexander Tyce        | Augusta, Ga.   |
| Earl Colden Waller, Jr.     | Augusta, Ga.   |
| Margaret Ann Walters        | Augusta, Ga.   |
| Cody Usry Watson            | Augusta, Ga.   |
| Abram Weinstein             | Augusta, Ga.   |
| Josephine D. Wheeler        | Augusta, Ga.   |
| Helen Whisnant              | Augusta, Ga.   |
| Betty White                 | Augusta, Ga.   |
| Kathryne Louise Wilcox      | Augusta, Ga.   |
| Philip Arthur Wilheit       | Augusta, Ga.   |
| James Verner Youmans        | Hampton, S. C. |
| John William Young          | Augusta, Ga.   |
| Ruben Aimsworth Zeagler     | Sylvania, Ga.  |

## FRESHMEN

|                             |                      |
|-----------------------------|----------------------|
| Charlotte Lillian Aaronson  | Augusta, Ga.         |
| Henry Gary Anderson         | Aiken, S. C.         |
| Charles Moore Askey         | Augusta, Ga.         |
| Paul Baxter Bailey          | Augusta, Ga.         |
| Julian Pierce Baldowski     | Augusta, Ga.         |
| Theodore Florenz Balk       | Augusta, Ga.         |
| Alexander Brantley Barrett  | Augusta, Ga.         |
| James Elliott Barrow        | Mathews, Ga.         |
| Frances Juanita Bennett     | Augusta, Ga.         |
| Charles Pickens Berry       | North Augusta, S. C. |
| Tom Vaughan Boeckman        | Augusta, Ga.         |
| Margaret Elizabeth Broome   | Augusta, Ga.         |
| Alma Ponder Brown           | Augusta, Ga.         |
| Charles Henry Bruce         | Augusta, Ga.         |
| Kathryn Lee Bryan           | Bath, S. C.          |
| Margaret Epting Bryan       | Bath, S. C.          |
| Mildred Deane Bryan         | Bath, S. C.          |
| Lily Evangeline Bush        | North Augusta, S. C. |
| Mary Lou Bussey             | Augusta, Ga.         |
| William Cozart Calhoun      | Augusta, Ga.         |
| Dorothea Ray Campbell       | North Augusta, S. C. |
| Eloise Capps                | Augusta, Ga.         |
| Theodore Stuart Carrigan    | Augusta, Ga.         |
| Frank Carstarphen           | Augusta, Ga.         |
| Melba Kathryn Carstarphen   | Augusta, Ga.         |
| Carolyn Eleanor Cashin      | Augusta, Ga.         |
| Leon O'Neal Cave            | Augusta, Ga.         |
| Lucian Werner Chaney        | Augusta, Ga.         |
| William Thomas Chapman, Jr. | Augusta, Ga.         |
| James William Cochrane      | Augusta, Ga.         |

|                                  |                         |
|----------------------------------|-------------------------|
| Carol Cole                       | Augusta, Ga.            |
| Virginia Clayton Corr            | Augusta, Ga.            |
| Andrew Prescott Covar            | Augusta, Ga.            |
| James Sanders Crouch             | Augusta, Ga.            |
| Rose Mary Daly                   | Augusta, Ga.            |
| Edward Courtney Bulloch Danforth | Augusta, Ga.            |
| Nell Nolan Daniel                | Augusta, Ga.            |
| Charles Davant, Jr.              | Augusta, Ga.            |
| Mary Clark Denny                 | Edgewood Heights, S. C. |
| Dorothy Helen Dickerson          | Augusta, Ga.            |
| Mary Lylette Dunn                | Augusta, Ga.            |
| Julia Mae Embry                  | Augusta, Ga.            |
| Julian Thomas Eubanks            | Augusta, Ga.            |
| Jackson Leon Farmer              | Wrens, Ga.              |
| Betty Ferris                     | Augusta, Ga.            |
| Neal Alan Fine                   | Augusta, Ga.            |
| George William Forbes            | Augusta, Ga.            |
| Walter Elman Franklin            | Augusta, Ga.            |
| John Bartow Fulcher              | McBean, Ga.             |
| Albert vonKamp Gary              | Augusta, Ga.            |
| Katherine Claire Gilbert         | Augusta, Ga.            |
| Eugene VanNess Goetchius         | Augusta, Ga.            |
| Helen Carol Goldberg             | Augusta, Ga.            |
| Meyer Goldstein                  | Augusta, Ga.            |
| Jarrell Bland Goodwin, Jr.       | Augusta, Ga.            |
| James Raymond Granade            | Augusta, Ga.            |
| Mildred Christine Green          | Augusta, Ga.            |
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| Guy Baxley Mims                  | Hephzibah, Ga.          |

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| Leslie Henry Turner .....         | Augusta, Ga.         |
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| Thomas Cooper Warr .....          | Augusta, Ga.         |
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| Avice Rebecca Wells .....         | Lincolnton, Ga.      |
| Claudine Emily Wells .....        | Lincolnton, Ga.      |
| Mary Mae Wells .....              | Augusta, Ga.         |

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| Clinton Dawson Wheeler .....     | Augusta, Ga. |
| William Pinckney Wheelless ..... | Augusta, Ga. |
| Hugh E. Williamson .....         | Augusta, Ga. |
| John David Wright .....          | Augusta, Ga. |
| Sibyl Cook Wylds .....           | Augusta, Ga. |
| Leslie Lawson Youngblood .....   | Augusta, Ga. |

## SPECIAL STUDENTS

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| Lenora Virginia Brown .....     | North Augusta, S. C. |
| Ted Courtney .....              | Augusta, Ga.         |
| William Lee Deck .....          | Waynesboro, Ga.      |
| Belva Anna Dickson .....        | Hephzibah, Ga.       |
| Mrs. Gertrude Moore Poole ..... | Augusta, Ga.         |



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